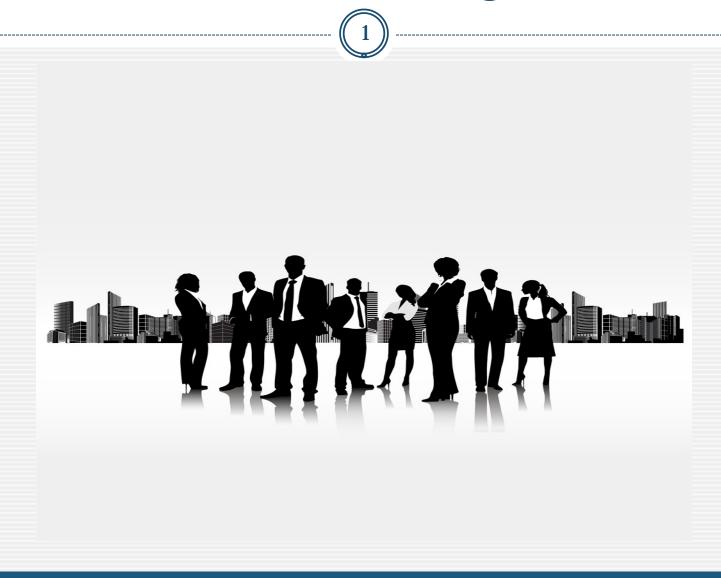
# **Human Relations in Organizations**



# **Chapter Seven**

2

#### Leadership and Trust





## Leadership



- <u>Leadership</u> is the process of influencing others toward the achievement of common objectives
- You don't have to be the "boss" to be a leader.



# Leadership vs. Management



#### Leadership and Management are Not the Same

- Leadership is one of the five management functions
  - 1. Planning
  - 2. Organizing
  - 3. Staffing
  - 4. Leading
  - 5. Controlling



- Someone can be a manager without being a true leader, because they do not have the ability to influence others
- There are also good leaders who are not managers

## Leadership Trait Theory



- <u>The "Great Man" theory:</u> The assumption that leaders were born. Education and life experiences only enhance the leader's effectiveness.
- <u>Leadership Trait Theory:</u> Assumes that there are distinctive physical and psychological characteristics accounting for leadership effectiveness.
  - If someone lacks specific characteristics they cannot be leaders.





## The Ghiselli Study



- <u>Ghiselli</u> identified the following six traits, in order of importance, as being significant traits for effective leadership:
- 1. Supervisory Ability
- 2. Need for Occupational Achievement
- 3. Intelligence
- 4. Decisiveness
- 5. Self-Assurance
- 6. Initiative

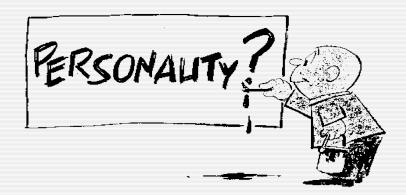


# Effective Leaders lead by example ... with honesty... confidence and compassion ... intelligence and humor! Ineffective leaders merely mislead themselves ...:) SRF

## **Current Leadership Studies**



- <u>Current research supports the hypothesis that traits do play</u> a role in predicting leadership qualities.
  - One study found that the Big Five personality does have a preferred leadership profile, with:
    - ➤ High Surgency and Conscientiousness being positively related to successful leadership
    - **▼** High Agreeableness and low Adjustment being negatively related to leadership success



## **Current Leadership Studies**



- Answers to The Wall Street Journal-Gallup survey revealed the following as the three most important traits for success:
  - 1. Integrity
  - 2. Industriousness
  - 3. Ability to get along with others







# **Leadership Styles**

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#### • Five Major Leadership Styles:

- The Impoverished Manager
  - **▼** This leader has low concern for both production & people
- The Sweatshop Manager
  - **▼** This leader has a high concern for production a low concern for people
- The Country-Club Manager
  - **▼** This leader has a high concern for people a low concern for production
- The Organized-Person Manager
  - **▼** This leader has balance medium concern for both production & people
- The Team Manager
  - This leader has a high concern for both production & people
    - This is the ideal leadership style



## Transformational Leadership



- Transformational Leadership is about:
  - Change
  - Innovation
  - Entrepreneurship





## Charismatic Leadership



 Charismatic Leadership characterizes extraordinary forms of influence, and is frequently associated with leaders who are perceived as exceptional, gifted, and even heroic

According to Oxford, Influence has a number of definitions:



- 1. The power or ability to affect someone's beliefs or actions.
  - A person or thing with such ability or power.
  - 3. The power arising out of status, contacts, or wealth.
    - 4. The power to produce a physical change.

## Transactional Leadership



- <u>Transactional leadership has been contrasted with</u>
   <u>Transformative Leadership</u>
  - The transaction is based on the principle of "you do this work for me, and I'll give you this reward"





## Servants and Stewardship



- Stewardship Theory states that leaders should be servants of the organization
  - Leaders' primary motivations are to serve the organization's best interests and mission, as opposed to more self-serving, opportunistic ends



## **Contingency Leadership Theories**



- There is no one best leadership style in all situations
- Contingency Leadership Theory assumes that the appropriate leadership style varies from situation to situation







#### Situational Favorableness



- <u>Situational Favorableness</u> is the degree to which a situation enables the leader to exert influence over the followers —
  - The more favorable the situation, the more power the leader will have.
    - 1. <u>Leader-Member Relations</u>
      - The better the relations, the more favorable the situation
    - 2. <u>Task Structure</u>
      - The more structured the jobs, the more favorable the situation
    - 3. <u>Position Power</u>
      - The more power, the more favorable the situation



## **Defining the Situation**



 The effective supervisor adapts his or her style to meet the capabilities of the individual or group

#### Directive Behavior

- ▼ The supervisor focuses on directing and controlling behavior to ensure that the task gets done
- Supportive Behavior
  - ▼ The supervisor focuses on encouraging and motivating behavior
  - He or she explains things and listens to employees views, helping employees make their own decisions
- When a supervisor interacts with employees, the focus can be on directing (getting the task done), supporting (developing relationships), or both

# **Supervisory Style**



#### Four supervisory styles:

- The "correct" supervisory style depends on the situation
  - **x** Autocratic Style
  - **▼** Consultative Style
  - Participative Style
  - **▼** Laissez-Faire



 The better a supervisor is at matching his or her supervisory style to employee's capabilities, the greater the chances of being a successful supervisor

# **Supervisory Styles**

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#### Autocratic

- Employees are like "Babies"
  - Involves high directive and low supportive behavior and is appropriate when interacting with low capability employees

#### Consultative

- Employees are like "Teenagers"
  - **▼** Involves high directive and high supportive behavior and is appropriate when interacting with moderate capability employees

#### Participative

- Employees are like "New Graduates"
  - **▼** This style is characterized by low directive and high supportive behavior and is appropriate when interacting with employees with high capability

#### Laissez-Faire

- Employees are "Star Performers"
  - Entails low directive and low supportive behavior and is appropriate when interacting with outstanding employees

## Substitutes for Leadership?



- The leadership theories presented assume that some leadership style will be effective in each situation
  - Leadership is a shared process between the group members, and there is not substitute for leadership
    - **▼** However, there are substitutes for managers





## Management





- The following characteristics may substitute for management by providing direction and/or support:
  - Characteristics of Subordinates
    - **★** Ability, knowledge, experience, training; need for independence; professional orientation; indifference toward org. goals
  - Characteristics of Task
    - Clarity and routine; invariant methodology; provision of own feedback concerning accomplishment; intrinsic satisfaction
  - Characteristics of the Organization
    - ➤ Formalization (explicit plans, goals, and areas of responsibility); inflexibility (rigid, unbending rules and procedures), highly specified and active advisory and staff functions; closely knit, cohesive work groups; organizational rewards not within the leader's control; spatial distance between superior and subordinates

## Diversity and Global Leadership



- Thinking globally and having global leadership skills are essential to effective organizations
- Most leadership theories were developed in the U.S., so they do have an American bias

#### • Theories assume:

- Employee responsibility, rather than employee rights
- Self-gratification, rather than employee commitment to duty or altruistic motivation
- Democratic values, rather than autocratic values
- o Rationality, rather than spirituality, religion, or superstition
- The leadership theories may not be as effective in cultures based on different assumptions

## Diversity and Global Leadership



- European managers deal more with <u>cultural vs. technical</u> issues in the context of diverse value systems and religious backgrounds
- Korean leaders are expected to be <u>paternalistic</u> toward employees
- Arab leaders are viewed as <u>weak if they show kindness</u> or generosity
- Japanese leaders are expected to be <u>humble</u> and speak infrequently
- Scandinavian and Dutch leaders <u>embarrass</u>, <u>rater than motivate</u>, employees with public, individual praise
- <u>Autocratic leadership</u> styles are appropriate in high-context cultures, such as, Arab, Far Eastern, and Latin American countries
- <u>Participative leadership</u> styles are appropriate in low-context cultures, such as, the U.S. Norway, Finland, Denmark, and Sweden

#### **Trust**



- You can't be a truly effective leader without trust.
  - Trust is the positive expectation that another will not take advantage of you.





#### **Trust**



#### Deterrence Based Trust

- **▼** Trust based on authority and not experience with the person
- **▼** Fear of retaliation (New manager/teacher)

#### Knowledge Based Trust

- Trust is based on experience dealing with the other person
- Can predict the other's behavior (Co-worker/friend)

#### Identification Based Trust

- **▼** Trust is based on an emotional connection
- Unquestionable trust (Spouse/parents)



# **Developing Trust**



#### • Five dimensions of trust:

- 1. Integrity
- 2. Competence
- 3. Consistency
- 4. Loyalty
- 5. Openness



- Must display all or most to be trusted
- Lack of integrity can overpower all other dimensions and result in distrust

# **Integrity**



- People who have Integrity are honest and sincere.
- Be Honest
  - o Don't lie, steal, or cheat
  - Be sincere, and tell it like it is and people will trust you
- Be Fair

 Perceived unfairness causes distrust and desire for revenge, restitution, and retaliation

## Competence – Consistency - Loyalty



- <u>Competence</u>: having the ability and skills needed to carry out commitment
- <u>Consistency</u>: use the same behavior in similar situations – to be reliable

• <u>Loyalty</u>: faithfulness or sense of obligation to someone

or something







#### **Openness**



- People who are open accept new ideas and change
- Openness is the free expression of one's true feelings and opinions, not afraid of being themselves
- Self-disclosure enhances human relations and makes it easier for others to trust that person



#### Self Disclosure and the Johari Window

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• The <u>Johari Window</u> has four regions representing the intersection of two axes:

#### Open Self

Information about yourself that you and others know.

#### Hidden Self

Information you know about yourself but others don't.

#### **Blind Self**

Information you don't know but others know about you.

#### Unknown Self

Information about yourself that neither you or others know.

#### Self-Disclosure



#### Risk of Self-disclosure

- Others can take advantage of one's trust
- Others can use trust to hurt and/or disappoint

#### Benefit of Self-disclosure

- Can create closeness and understanding
- May lead to unconditional trust



# Repairing Trust



- Trust is earned and builds over time.
- It is much easier to destroy trust than to build it.
- Years of trust can be hurt or destroyed with one bad act of distrust.
- Because trust is easily broken, knowing how to repair trust has become a critical competency.

got trust?



# Repairing Trust



- 1. <u>If you were at fault, accept the responsibility for your actions</u>. Denial will only create more problems. If you weren't, determine if your actions might have affected the person who was at fault.
- 2. <u>Don't be defensive about the problem or minimize the issue.</u>
- 3. <u>Both parties need to determine if they can realistically repair the trust that was lost</u>. Sometimes both would like to repair it, but the person who was hurt the most will more than likely not fully trust that person ever again.

